

Early Years Pupil premium strategy statement - Etherley Lane Nursery School

This statement details our nursery's use of early years pupil premium funding to help improve the education we provide for disadvantaged children.

It outlines our early years pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of early years pupil premium had within our nursery.

School overview

Detail	Data
School name	Etherley Lane Nursery School
Number of children in nursery	37
Proportion (%) of children eligible for early years pupil premium	2020-21 40% 2021-22 22%
Academic year/years that our current early years pupil premium strategy plan covers	2020-21 2021-22
Date this statement was published	November 2021
Date on which it will be reviewed	October 2022
Statement authorised by	Mrs Jo Madgwick
Early years pupil premium lead	Mrs Jo Madgwick
Governor / Trustee lead	Mrs Barbara Lee

Funding overview

Detail	Amount
Early years pupil premium funding allocation this academic year OR termly	£556.50 termly
Early Years pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£1669.50

Part A: Early Years pupil premium strategy plan

Statement of intent

- *Objectives – The main objective of our EYPP strategy is for all disadvantaged children to enjoy learning and make good progress. We intend to try to close the attainment gap, which exists between disadvantaged children and their peers.*
- *How plan works towards these objectives – This strategy plan is clear and simple and put in place on a daily basis, in order to fulfil its objectives*
- *Key Principles – All children have a right to enjoy learning and those from disadvantaged backgrounds sometimes need more support to progress well*

Challenges

This details the key challenges that we have identified among our disadvantaged children.

Challenge number	Detail of challenge
1	Personal, Social, Emotional (PSE) developmental delay
2	Communication and Language (CL) developmental delay
3	Physical (PD) developmental delay – gross and fine motor

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All disadvantaged children will be settled and happily learning at nursery.	Observations of children's play
All disadvantaged children will show good progress in their learning and development.	Progress in OPAL developmental milestones
All disadvantaged children will be ready for the next stage of learning.	Transition discussions

Activity in this academic year

This details how we intend to spend our early years pupil premium **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £500.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Outdoor Resources	<ul style="list-style-type: none"> • Outdoors good for mental health • Non-fiction texts to support Forest School work and language skills • Gross motor development, physical and sensory equipment 	1,2,3
CPD	<ul style="list-style-type: none"> • Training on benefits of Outdoor Learning on mental health 	1

Targeted support

Budgeted cost: £ 1,000.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Forest School	<ul style="list-style-type: none"> • PSE – work on Characteristics of Effective Learning • CL- confidence with talking, vocabulary increase • PD – gross and fine motor development 	1,2,3
Early Talk Boost	<ul style="list-style-type: none"> • CL – targeted group work to focus on language skills 	2

Wider Strategies

Budgeted cost: £200.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Encourage Good Attendance	<ul style="list-style-type: none">Regular phone calls and contact from HT to encourage good attendance	1,2,3
Extra Nursery Sessions	<ul style="list-style-type: none">Full day nursery sessions can encourage good attendance	1,2,3

Total budgeted cost: £ 1700.00

Part B: Review of outcomes in the previous academic year

Early years pupil premium strategy outcomes

This details the impact that our early years pupil premium activity had on children in the 2020 to 2021 academic year.

During the academic year 2020-2021, all EYPP children made at least good progress.

Using EYFS highlight development sheets and analysed on Target Tracker;

- All EYPP children made at least 3 stages development
- 50% started nursery under Age Related Expectation
- 80% left on or above ARE

Part C: Governance – monitoring the effectiveness of the Early Years Pupil Premium Strategy

Governors should be involved in evaluating the Early Years Pupil Premium Strategy. Leaders could use the table below to briefly summarise any discussions about the effectiveness of the strategy to address the intended outcomes.

Activity	Autumn 2021 Evaluation	Committee Date
<i>Teaching Priorities</i>	Outdoor Learning	6.12.21
<i>Targeted Academic Support</i>	Forest Schools Early Talk Boost	6.12.21
<i>Wider Strategies</i>	Attendance	6.12.21

Activity	Spring 2022 Evaluation	Committee Date
<i>Teaching Priorities</i>	Outdoor Learning	28.03.22
<i>Targeted Academic Support</i>	Forest Schools Early Talk Boost	28.03.22
<i>Wider Strategies</i>	Attendance	28.03.22

Activity	Summer 2022 Evaluation	Committee Date
<i>Teaching Priorities</i>	Outdoor Learning	4.07.22
<i>Targeted Academic Support</i>	Forest Schools Early Talk Boost	4.07.22
<i>Wider Strategies</i>	Attendance	4.07.22